



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
SILAPATHAR TOWN COLLEGE
C-8423

SILAPATHAR DHEMAJI
Assam
787059

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	SILAPATHAR TOWN COLLEGE SILAPATHAR DHEMAJI Assam 787059	
2.Year of Establishment	1993	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	9	
Programmes/Course offered:	9	
Permanent Faculty Members:	22	
Permanent Support Staff:	12	
Students:	616	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Approximately 95 percent students belong to Scheduled Tribe 2. Skill development by way of giving training students in mushroom cultivation. 3. Hands on experience to students on plucking leaves in tea garden near the college.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 23-01-2023 To : 24-01-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. ABDUL KHADER MK	FormerVice Chancellor,kannur university
Member Co-ordinator:	DR. HARSHA PATADIA	FormerProfessor,THE MAHARAJA SAYAJIRAO UNIVERSITY OF BARODA
Member:	DR. RAJIV AGGARWAL	Principal,DESHBANDHU COLLEGE
NAAC Co - ordinator:	Dr. N R Mohan	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The College is affiliated to Dibrugarh University, Dibrugarh, Assam and the College follows the curriculum designed and developed by the affiliating University. The College imparts teaching to students as per the curriculum designed by the affiliating university, which is based on UGC guidelines. The time-table and the Academic Calendar are two mechanisms prepared by the college that enable timely completion of the syllabus. Various measures are taken to accommodate the different needs of different learners. These include tutorials, remedial and counselling sessions. At the end of the session an Academic audit is conducted to assess whether all provisions made in the curriculum delivery have been realized. At present the College offers B.A. programme and offers major/Honors in Assamese, English, Economics, Education, Political Science, History, Philosophy, Mathematics, and Sociology. As a part of its future curricular programmes, the College has plans to introduce regular PG Course in various departments. Mobility is allowed to students through the option of choosing different courses within the time period before final registration with University. Students are allowed some vertical flexibility to complete their programme as per the guidelines framed by the University. The institution also undertakes supplementary measures to enrich curriculum and teaching practices through lectures/seminars/workshops by academician and experts, and conducts study Tours. The College also organizes various co-curricular and extra-curricular activities to provide students for exposure to skill-development opportunities. Student progress is monitored and evaluated through Continuous Internal Assessment mechanism and Sessional Examination conducted by the college. The Feedback Mechanism Committee of the College maintains the practice of issuing and collecting feedback manually from the final year students and the entire process of collecting the same is done by the IQAC. The self designed feedback forms are printed & shared among the UG students just before the end of a program. After receiving feedback, the Principal, discusses the same with the Teacher In-charges, IQAC in a joint meeting convened by the Convenor of Feedback Mechanism Committee. The Principal recommends the IQAC & feedback committee to make a detailed analysis of the feedback received from the students for the development of the Institution.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The College has three smart classrooms, where teachers impart their teaching by using Power point presentation and audio-visual presentations to create interest and curiosity among the students and make learning interesting.

The faculty member of the college regularly attends their classes as per the schedule of the class routine made by the Academic council of the college. Along with their regular classes, teachers conduct tutorial and remedial classes as per need of the students. In terms of evaluation of the performance of students, the college has adopted many evaluation methods like internal examinations, assignments group discussion, and seminars etc, as per the guidelines of the affiliating university. However, the evaluation of the final examination is conducted by the affiliating University and the entire college faculty members engages for evaluation of answer scripts of the students in the examination zone and centre as examiners, scrutinizers, Head examiners as well.

At present there are 31 teachers, out of them 22 are permanent and rest are contractual. To enhance faculty competence and professional development, the college encourages faculty members to engage in academic development programmes such as Orientation, Refresher courses, Summer/Winter Schools/ faculty development programme, encourage them to involve in research activities and participate/present papers in seminars and attend conferences etc. The college is committed to provide quality education to students by qualified, competent and experienced teachers and it engages invited faculties from different colleges for academic and extra-curriculum activities.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The college authority extends all possible help to the faculty members for pursuing M. Phil & Ph.D. and publishes research articles. As a result, during the assessment period, seven faculties have received PhD Degrees and one of the faculty have submitted his Thesis for PhD Degree at Assam University; in the Department of Philosophy and one of the faculties from English department is admitted to pursue PhD programme at Mahapurush Sri Mahanta Sangkar Deva University. Most of the faculties have published research articles in various peer-reviewed and other ISSN and ISBN journals. The college has six workshops in different disciplines. The college faculty members also present their research papers at different seminars and conferences organized by different colleges and universities across the nation.

The NSS Unit of the college has organized 34 outreach programs and extension activities which includes Swachh Bharat, environment awareness and other women related awareness programs. All the staff and students actively participated in these programs and help in fulfilling the objectives of the programs. The College has adopted a village, Joriguri. The college has been conducting extension and outreach programs at the adopted village. The main objectives of adopting the village is for encouraging the students to learn social responsibility services and collaborate with the village for raising awareness among the villagers on health, education and environment related issues. The paucity of funds and constraints of time provide less opportunities for staff to focus extensively on the extension activities of the students.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The college has adequate infrastructures facilities with 15 classrooms and separate spacious Administrative room, separate offices for Distance education study/contact centre, IQAC and NSS, well furnished computer Lab with 32 computers. Math Lab and a smart class room, separate common rooms for boys and girls, drinking water facilities for students and staff, play ground and library with sitiing capacity of 50 students/faculty members, 9426 books and study materials, 1809 references books, 92 journals and 16 computers .

There are five solar panel lights installed within the campus of the college. Ramps have also been installed in the class room(s) to support differently-able students. Minimal first aid facilities are also ensured for the staff and students. The College plans for up-gradation of IT infrastructure through implementation of INFLIBNET and Wi-Fi facility. At present, there are 32 Nos. of computers facilities in the departments and the office. Procurement of computers is made through grants received from the UGC and the Department of Higher Education.

The college has grievances redressal cell. The college has anti-ragging cell. College has an elected student Union Body, having President, Vice President, Secretary and a number of other port folios. The college has active NSS unit.

The College tries to ensure optimal allocation and utilization of available financial resources for the maintenance and upkeep of different facilities of the institution. A budget allocation is made at the beginning of the academic session for maintenance of Building, Equipment including computers, and for electricity, Furniture, Travel and other expenses. The Construction Committee and the purchase committee supervise construction and maintenance of infrastructure and facilities.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The College Prospectus provides information regarding enrolment and programme of study at the institution. Right from the time of enrolment; students are provided support for academic and other social needs. Students are encouraged to participate in co-curricular and extra-curricular activities such as sports, debates, performing arts etc. Sports and Cultural Program are conducted frequently. Other co-curricular and extra-curricular activities such as preparing the departmental Wall Magazines, departmental pamphlets, and participation in competitions and outreach activities of the College are promoted. Students have also won accolades in various competitions. The college organizes skill-development programmes. Slow learners are helped with tutorial class and academic counselling, while advanced learners are provided with opportunities as exposure for participating in seminars and lectures by inviting academicians to the institution. Frequent field trips are conducted and students are given responsibility to organize exhibitions and functions, so that they develop team-work mentality and decision-making skills. The students' Grievance Redressal Cell, the Sexual Harassment Redressal Cell and the Anti-Ragging Committee address students' grievances and complaints. It is observed that huge number of drop out is there on account of different reasons like early marriages etc. The

students gain exposure through interaction with teachers, experts and faculty from other institutions who are invited to the College. The Annual Function and Prize Distribution and the Annual College Re-union are regular annual events of the College. The Students' Union and the Alumni Association play an active role in these events.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The Management of the college is decentralized. The Principal-in-charge takes care of designing and implementation of plan and policies of the college. The principal in consultation with the rest of the management sets internal policies and programs of the college. The salary budget allocation to the college is made by the Government of Assam. The financial management is assisted by DDO and the Accountant of the College. The departmental expenditure is disbursed by the Principal In-Charge in cognizance with the departmental heads, decided in the meeting with regard for purchasing books, equipments and other necessary expenditure.

Internal Quality Assurance Cell (IQAC) is responsible for the overall monitoring of the system, setting/ revising guidelines for improved performance, carrying out the Academic Audit of faculty, and facilitating interactions with Students and other stakeholders.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college takes efforts to bring in innovations in teaching-learning process such as use of social platforms, use of modern teaching tools etc. The College conducts a Green Audit of its campus and facilities to promote awareness to environmental issues. The College also focuses on activities such as conservation of water and energy through rain water harvesting, plantation of trees, and preparation of waste composite. The college encourages the Extra-Curricular activities among students. The college conducts sessional Examination twice in each semester to ensure a continuous assessment and monitoring of students' progress. The Women's cell of the College regularly sensitize girl's students. Two best practices of the college are as follows:

1. Skill development by way of giving training students in mushroom cultivation.
2. Hands on experience to students on plucking leaves in tea garden near the college.

Section III:OVERALL ANALYSISbased on Institutional strengths,Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

1. Ragging free and beautiful green campus with ultra-modern facilities to learn and live.
2. Experienced, dedicated and highly qualified faculty members.
3. Supportive non-teaching staff.
4. Good teaching, learning environment supported by prolific library.
5. Impressive result at University Examination.
6. Simple and Transparent admission procedure.

7. High enrolment ratio of Scheduled Tribe (ST) community.
8. Excellent student –Teacher rapport with emphasis on mentoring and counselling.
9. Functional IQAC.
10. Strong newly formed registered Alumni Association.
11. All mechanisms are in place for comprehensive planning and delivery of curriculum, feedback and evaluation.
12. There is a strong focus on extra-curricular activities and community work.

Weaknesses:

1. No research activities and no research project for student community.
2. Limited role in the curriculum design. Communication gap of the students
3. The rate of drop-out ratio is increasing day by day.
4. No Boy's Hostel.
5. No big playground with advanced facilities.
6. Lack of IT expertise among the teaching staff.

Opportunities:

1. The college can create the opportunities for the students for marketing the local handmade products like Gamcha, maflar, saree shawl etc which are prepared by the students.
2. Awareness regarding the different schemes proposed by the state and central government for ST students.
3. Mushroom cultivation can be restarted.
4. Placement cell should be constituted in the college to organize campus interviews.
5. The college should approach to the affiliating university to have the representation in Board of Studies.
6. The eligible faculty members should approach the university to become research supervisors.

Challenges:

1. To encourage research aptitude among students and faculty.
2. Sustain student's strength in competitive environment to minimize students' drop-out ratio.
3. To improve students result in CBCS Semester system.
4. Encourage economically and socially backward students for competitive job placement.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Need to establish Boy's Hostel.
- Large playground with modern facilities.
- More smart classrooms are required in the college.
- Transportation for the students.
- Computer trainer is required in the college.
- Facilities like cupboards and hot water in girl's hotel must be provided.
- More MOU's with academic and research institutes.
- Language lab in the college.
- Alternative power generating system (Installation of solar panels).
- Introduction of PG courses, science and commerce stream at UG level.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. ABDUL KHADER MK	Chairperson	
2	DR. HARSHA PATADIA	Member Co-ordinator	
3	DR. RAJIV AGGARWAL	Member	
4	Dr. N R Mohan	NAAC Co - ordinator	

Place

Date

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

**SILAPATHAR TOWN COLLEGE, SILAPATHAR DHEMAJI,
Assam**

Track ID : ASCOGN111370

AISHE-ID : C-8423

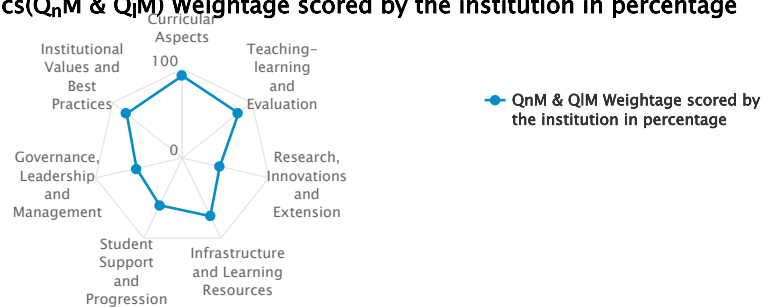
**Graphical Representation based on Quantitative
& Qualitative Metrics**

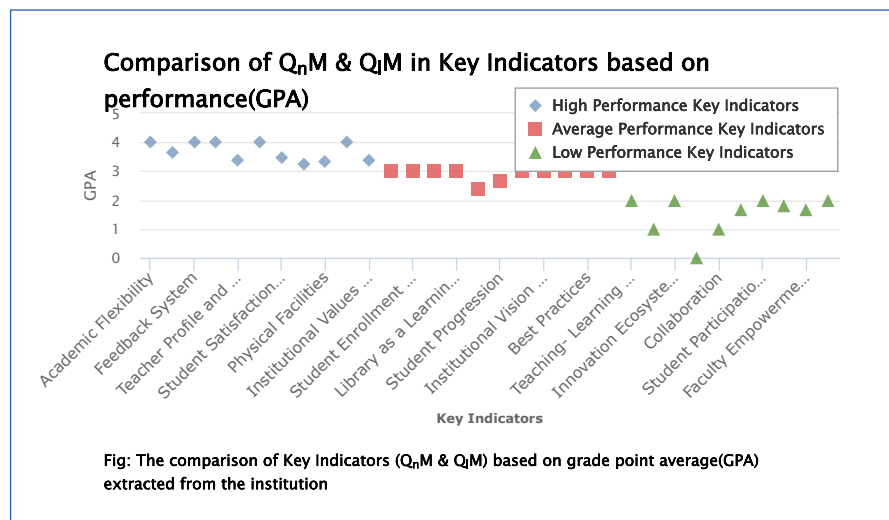


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Graphical Representation based on Quantitative & Qualitative Metrics**Metrics(Q_nM & Q_iM) Weightage scored by the institution in percentage****Fig: The criterion wise distribution of weighted scores (Q_nM & Q_iM) for the institution**



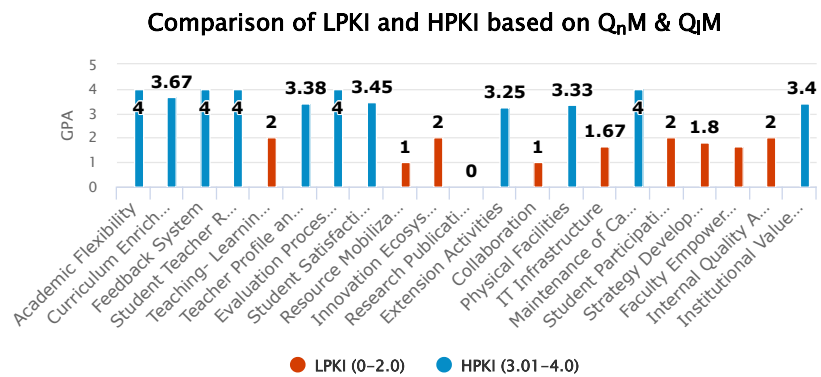


Fig: Comparison of LPKI(0–2.0) and HPKI(3.01–4.0) based on Q_nM & Q_lM

Distribution of High Performance Key Indicators (3.01–4.0)

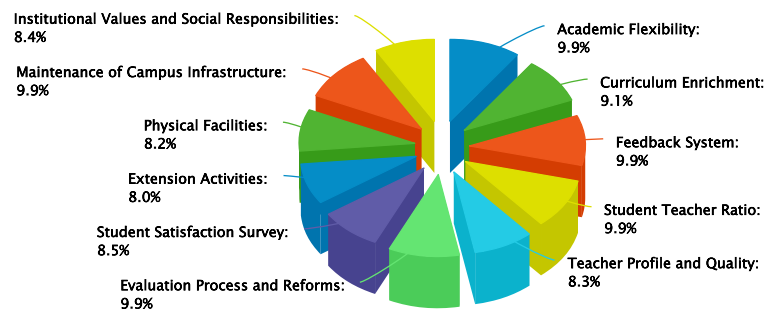


Fig: High Performance Key Indicators(3.01–4.0) for the institution

Distribution of Average Performance Key Indicators (2.01–3.0)

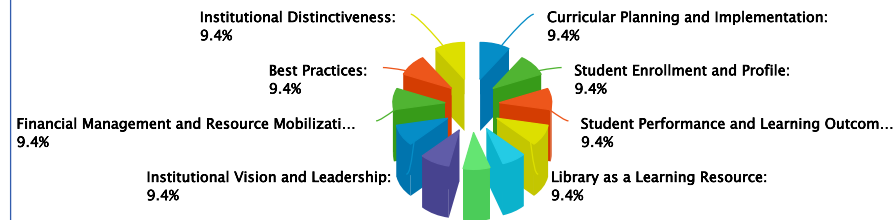


Fig: Average Performance Key Indicators(2.01–3.0) for the institution

Distribution of Low Performance Key Indicators (0–2.0)

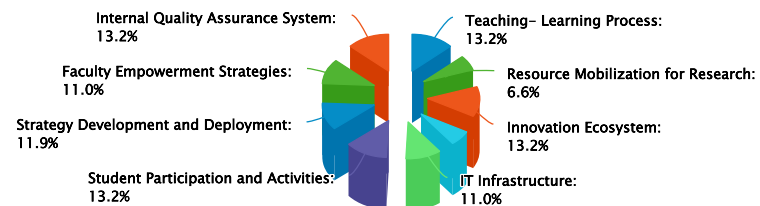


Fig: Low Performance Key Indicators(0–2.0) for the institution

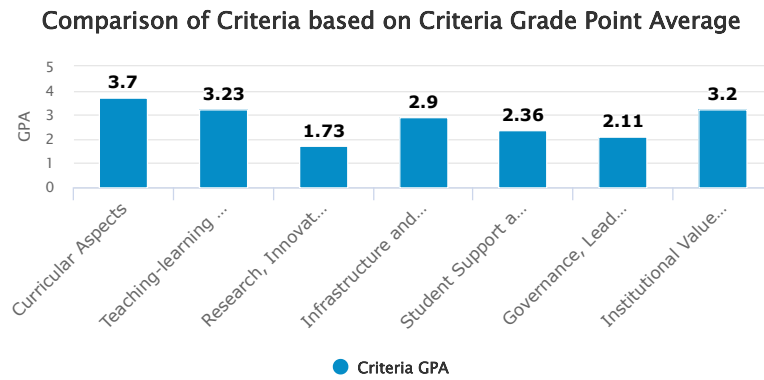
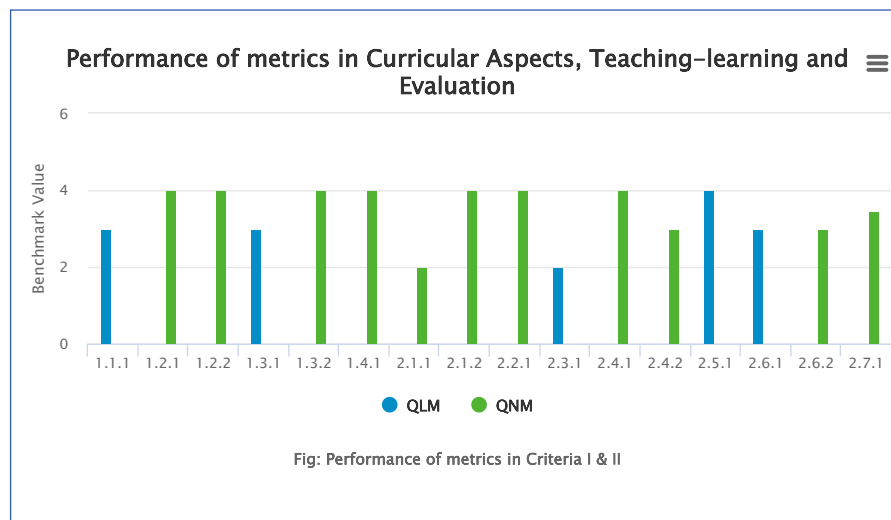
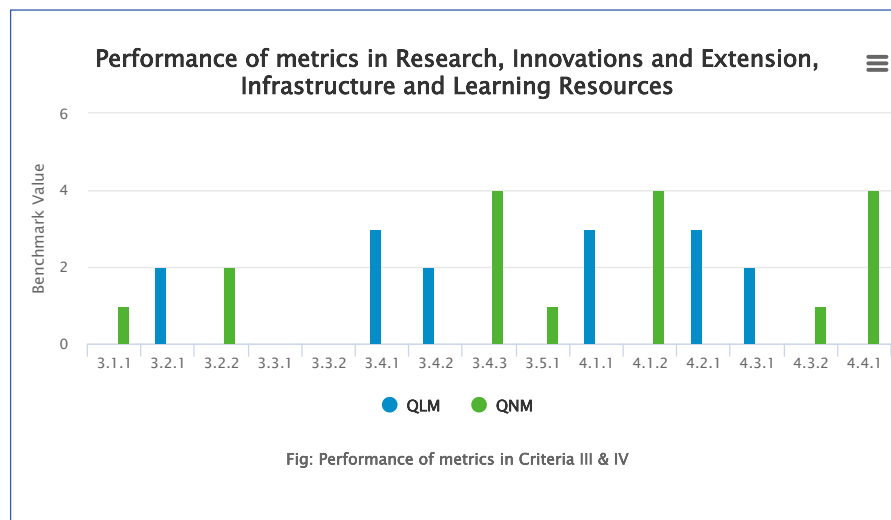
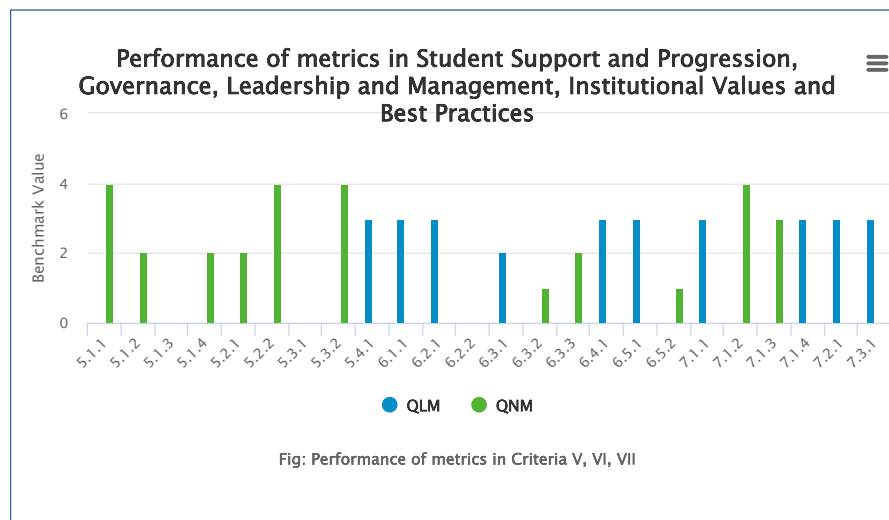
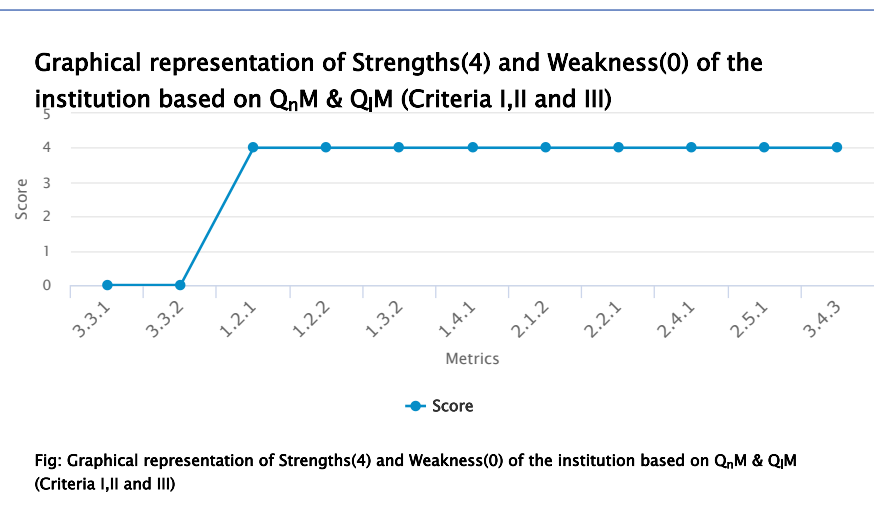


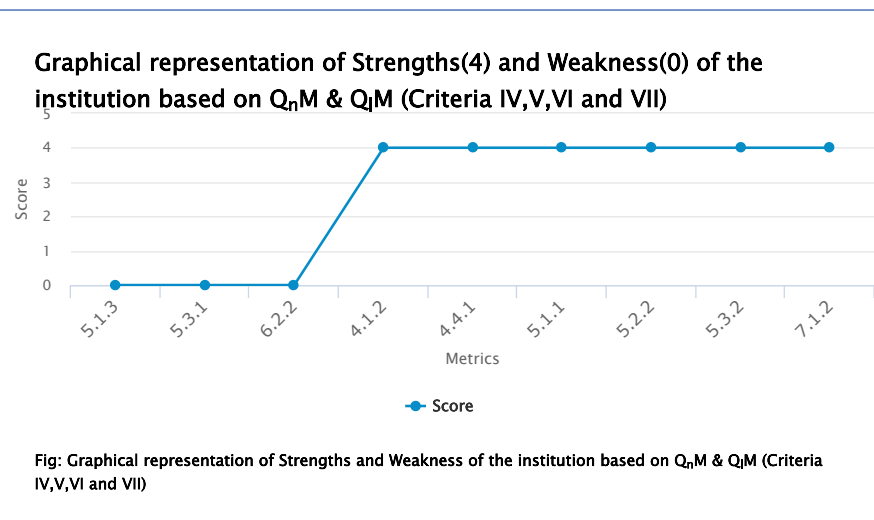
Fig: Comparison of Criteria based on Criteria Grade Point Average











Based on Q1 and Q2, what is the score?

Score

Category	Score
1.2.1	1.2.1
1.2.2	1.2.2
1.3.2	1.3.2
1.4.1	1.4.1
2.1.2	2.1.2
2.2.1	2.2.1
2.4.1	2.4.1
2.5.1	2.5.1
3.4.3	3.4.3

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_iM (Criteria I,II and III)

Based on Q_1 & Q_2 criteria, V_1 and V_2

Score

Player	Score
7.1.2	7.1.2
5.3.1	5.3.1
6.2.2	6.2.2
4.1.2	4.1.2
4.4.1	4.4.1
5.1.1	5.1.1
5.2.2	5.2.2
5.3.2	5.3.2
5.3.1	5.3.1
4.1.2	4.1.2

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)



NAAC

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Grade Sheet



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Name of the Institution: SILAPATHAR TOWN COLLEGE

Type of the Institution: Affiliated/Constituent Colleges

Dates of Visit: 23 - 01 - 2023 to 24 - 01 - 2023

No	Criteria	Weightage (W_i)	Criterion-wise weighted Grade Point (CrWGP _i)	Criterion- wise Grade Point Averages (CrWGP _i / W_i)
1	Curricular Aspects	100	370	3.7
2	Teaching-learning and Evaluation	350	1132	3.23
3	Research, Innovations and Extension	110	190	1.73
4	Infrastructure and Learning Resources	100	290	2.9
5	Student Support and Progression	140	330	2.36
6	Governance, Leadership and Management	100	211	2.11
7	Institutional Values and Best Practices	100	320	3.2
Total		$\sum_{i=1}^7 (W_i) = 1000$	$\sum_{i=1}^7 (CrWGP_i) = 2843$	2.84

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 (W_i)} = 2843 / 1000 = 2.84$$

Grade: B++

No	Criteria and Key Indicators	Key Indicator Weightage (W_i)	Key Indicator Wise Weighted Grade Points ($(KIWGP)_i$)
Criterion 1: Curricular Aspects			
1.1	Curricular Planning and Implementation	20	60
1.2	Academic Flexibility	30	120
1.3	Curriculum Enrichment	30	110
1.4	Feedback System	20	80
Total		$\sum W_1=100$	$\sum (KIWGP)_1=370$
Calculated CrGPA₁ = $\sum (KIWGP)_1 / \sum W_1 = 370 / 100 = 3.7$			
Criterion 2: Teaching-learning and Evaluation			
2.1	Student Enrollment and Profile	40	120
2.2	Student Teacher Ratio	40	160
2.3	Teaching- Learning Process	40	80
2.4	Teacher Profile and Quality	40	135
2.5	Evaluation Process and Reforms	40	160
2.6	Student Performance and Learning Outcomes	90	270
2.7	Student Satisfaction Survey	60	207
Total		$\sum W_2=350$	$\sum (KIWGP)_2=1132$
Calculated CrGPA₂ = $\sum (KIWGP)_2 / \sum W_2 = 1132 / 350 = 3.23$			
Criterion 3: Research, Innovations and Extension			
3.1	Resource Mobilization for Research	10	10
3.2	Innovation Ecosystem	15	30
3.3	Research Publications and Awards	25	0
3.4	Extension Activities	40	130
3.5	Collaboration	20	20
Total		$\sum W_3=110$	$\sum (KIWGP)_3=190$
Calculated CrGPA₃ = $\sum (KIWGP)_3 / \sum W_3 = 190 / 110 = 1.73$			
Criterion 4: Infrastructure and Learning Resources			
4.1	Physical Facilities	30	100
4.2	Library as a Learning Resource	20	60
4.3	IT Infrastructure	30	50
4.4	Maintenance of Campus Infrastructure	20	80

No	Criteria and Key Indicators	Key Indicator Weightage (W_i)	Key Indicator Wise Weighted Grade Points ($KIWGP_i$)
Total		$\sum W_4=100$	$\sum (KIWGP)_4 =290$
Calculated CrGPA₄ = $\sum (KIWGP)_4 / \sum W_4 = 290 / 100 = 2.9$			
Criterion 5: Student Support and Progression			
5.1	Student Support	50	120
5.2	Student Progression	30	80
5.3	Student Participation and Activities	50	100
5.4	Alumni Engagement	10	30
Total		$\sum W_5=140$	$\sum (KIWGP)_5 =330$
Calculated CrGPA₅ = $\sum (KIWGP)_5 / \sum W_5 = 330 / 140 = 2.36$			
Criterion 6: Governance, Leadership and Management			
6.1	Institutional Vision and Leadership	10	30
6.2	Strategy Development and Deployment	10	18
6.3	Faculty Empowerment Strategies	35	58
6.4	Financial Management and Resource Mobilization	15	45
6.5	Internal Quality Assurance System	30	60
Total		$\sum W_6=100$	$\sum (KIWGP)_6 =211$
Calculated CrGPA₆ = $\sum (KIWGP)_6 / \sum W_6 = 211 / 100 = 2.11$			
Criterion 7: Institutional Values and Best Practices			
7.1	Institutional Values and Social Responsibilities	50	170
7.2	Best Practices	30	90
7.3	Institutional Distinctiveness	20	60
Total		$\sum W_7=100$	$\sum (KIWGP)_7 =320$
Calculated CrGPA₇ = $\sum (KIWGP)_7 / \sum W_7 = 320 / 100 = 3.2$			
Grand Total		1000	2843

$$\text{Institutional CGPA} = \sum_{i=1}^7 (\text{CrWGP}_i) / \sum_{i=1}^7 (W_i) = 2843 / 1000 = 2.84$$

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

SILAPATHAR TOWN COLLEGE, SILAPATHAR DHEMAJI, Assam, 787059

Track ID : ASCOGN111370

AISHE-ID : C-8423

Peer Team Metric wise Score Report



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1. Curricular Aspects

1.1 Curricular Planning and Implementation

Metric ID	Metrics	Score
1.1.1	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment	3

1.3 Curriculum Enrichment

Metric ID	Metrics	Score
1.3.1	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	3

2. Teaching-learning and Evaluation

2.3 Teaching- Learning Process

Metric ID	Metrics	Score
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools	2

2.5 Evaluation Process and Reforms

Metric ID	Metrics	Score
2.5.1	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time-bound and efficient	4

2.6 Student Performance and Learning Outcomes

Metric ID	Metrics	Score
2.6.1	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated	3

3. Research, Innovations and Extension

3.2 Innovation Ecosystem

Metric ID	Metrics	Score
3.2.1	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	2

3.4 Extension Activities

Metric ID	Metrics	Score
3.4.1	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.	3
3.4.2	Awards and recognitions received for extension activities from government / government recognised bodies	2

4.Infrastructure and Learning Resources

4.1 Physical Facilities

Metric ID	Metrics	Score
4.1.1	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution	3

4.2 Library as a Learning Resource

Metric ID	Metrics	Score
4.2.1	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library	3

4.3 IT Infrastructure

Metric ID	Metrics	Score
4.3.1	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection	2

5.Student Support and Progression

5.4 Alumni Engagement

Metric ID	Metrics	Score
5.4.1	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	3

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

Metric ID	Metrics	Score
6.1.1	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance	3

6.2 Strategy Development and Deployment

Metric ID	Metrics	Score
6.2.1	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc	3

6.3 Faculty Empowerment Strategies

Metric ID	Metrics	Score
6.3.1	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff	2

6.4 Financial Management and Resource Mobilization

Metric ID	Metrics	Score
6.4.1	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)	3

6.5 Internal Quality Assurance System

Metric ID	Metrics	Score
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning	3

Metric ID	Metrics	Score
	process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities	

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Metric ID	Metrics	Score
7.1.1	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years	3
7.1.4	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)	3

7.2 Best Practices

Metric ID	Metrics	Score
7.2.1	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual	3

7.3 Institutional Distinctiveness

Metric ID	Metrics	Score
7.3.1	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words	3