

Best Practice – 1

Title of the Practice: *Skill Development of Students along with academic curriculum for Practical Knowledge building.*

Duration (year of inception- year of discontinuation): Yes, this practice has been started from few years back and still continuing.

3. Objective:-

- a. To create awareness among students about different vocational skills.
- b. To enhance practical knowledge in skill development.
- c. To create opportunities for possible future employability.
- d. To build interest in co-curricular activities.
- e. To create an atmosphere of work culture.
- f. Liaison with various related Institutions.

4. The Context: In today's world, all round competition for survival is growing faster and hence fit the saying 'survival for the fittest'. In this aspect, it has become necessary to grow work culture as well as to prepare the students to equip them with different practical skills along with the regular academic curriculum for better compatibility. In view of these, the Institution initiated some skill development program in the campus.

5. The practice: a) The college liaised with different related institutions.

b) Created awareness among the students to build up interest through different Cells of the college.

c) Trained the students about Mushroom cultivation under Krishi Vigyan Kendra.

d) Workshop session for weaving was conducted.

e) Training on dyeing was organised in the campus.

f) Visited cash crops fields like ghost pepper, small tea gardens in the locality etc. and briefed about practical knowledge.

6. Evidence of Success /Outcome: The student gathered knowledge for opening up different avenues of employability in future. They have the necessary liaison with relevant institutions and know better about the surrounding. Work culture has developed and many students are implementing the knowledge by initiating different skill based activities. Some students have started Mushroom cultivation by their own and earning fruitful return out of it. Many students engage themselves (especially girls) in weaving and set the example of self- sufficiency. Some others are planning to start their own small tea garden etc. In this way the skill development programmes are providing necessary and timely guidance to the students.

7. Problems Encountered and Resource Required: -Experienced and skilled persons were required to carry on the programmes and trainings.

- Had to liaise with respective institutions and Offices.

- Had to inculcate awareness and interest among the students for mass participation.

- Required funds for necessary purchase of items as well as for instructor.

BEST PRACTICE – 2

1. Title of the Practice :“ *Initiatives for environmental consciousness for a healthy world* ”

2. Duration (year of inception- year of discontinuation): Yes, this practice has been started from few years back and still continuing.

3. Objectives:

a) To create awareness among the students, staff and faculty about environmental degradation and its ill effects as well as its possible prevention.

b) To spread this idea to the public in general through the students.

c) To build up an environment friendly campus as far as possible.

e) To give practical knowledge to the students about some eco-friendly practices.

f) To make it a habit not only for students but also for whole college fraternity to build up an atmosphere of pro-environmental activities to set an example for the community.

4. The Context: Environmental health is a burning issue in today's world .Many world and international organisations viz. Global Alliance on Health and Pollution, Earth System Governance Project, Global Green Growth institute, Inter-governmental Panel on Climate Change, International Union for conservation of Nature, United Nations Environment Programme etc. are working relentlessly on it. India also plays a determined and responsible part in this regard. Our institution is also responsible to carry on government directives as well as initiatives for environmental health and thereby providing sustainable and conducive atmosphere for the future generation.

5. The Practice:

a) The institution allocates funds for green initiatives.

b) Different cleanliness and awareness programs have been conducted through different Cells and through NSS Unit of the college at college campus, market areas, , neighbouring areas and at adopted village.

c) Different committees are formed to look after in this regard viz. Eco club, Social service and Environmental (green belt) committee and Anti-tobacco Committee.

d) Green Audit is conducted on regular basis.

e) For pollution control vehicle are regulated having pollution certificate and use of bicycles

as per as possible.

f) Plantation programmes have been initiated at campus area, adopted village and at locality of the students.

g) Solar panel and water harvesting system is installed at college campus.

h) For waste management drainage system, garbage pit, e-disposal room, dustbins are constructed and installed.

i) For practical knowledge of the students ideas given on seed bed making and sapling preparation.

j) For vermi-compost, pit is prepared.

k) Different important days have been observed in relation to environment like, World environment day, World forestry day, World heritage day and Anti –tobacco day etc.

6. Evidence of Success/ Outcome: The composite steps taken by the institution enables to create ample awareness among the students and college fraternity, thereby spreading the motto of “Go green, generation after generation”. It has become a culture to maintain an environment friendly atmosphere and influenced the society at large through its students and through its initiatives. Plantation programmes, vermicompost production, Seedling preparation etc, can be referred in this regard.

7. Problems Encountered and Resource Required: -Different campaigns and practical demonstrations were required at different levels and locations for generating awareness and interest not only in the minds of students and faculty but also in the society.

- For installation of Solar panel, Rain Water Harvesting System, Plantation related works, Waste disposal; Environment friendly Promotion programmes etc. lots of funds were required.

- To instil environment friendly impulse and to make it a habit Committees are formed to be actively functional, e.g. Environment and Social Service Committee, Eco Club etc