



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**PURBANCHAL COLLEGE, SILAPATHAR**

- Name of the Head of the institution **Dr. Rose Kr. Kutum**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9954898265**
- Mobile No: **9435089818**
- Registered e-mail **purbanchalcollege@gmail.com**
- Alternate e-mail **iqacpcs@gmail.com**
- Address **P.O. & P.S.: Silapathar**
- City/Town **Silapathar**
- State/UT **Assam**
- Pin Code **787059**

##### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Dibrugarh University**
- Name of the IQAC Coordinator **Mr. Ratul Dutta**
- Phone No. **9954368673**
- Alternate phone No. **9365453269**
- Mobile **9954368673**
- IQAC e-mail address **iqacpcs@gmail.com**
- Alternate e-mail address **purbanchalcollege@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://purbanchalcollege.ac.in/wp-content/uploads/2023/05/AQAR-2020-2021.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://purbanchalcollege.ac.in/wp-content/uploads/2023/06/Academic-Calendar-2021-2022.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.02</b>	<b>2016</b>	<b>19/02/2016</b>	<b>18/02/2021</b>

**6. Date of Establishment of IQAC**

**27/08/2011**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**      **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Awareness Programme on National Voters Day.
2. Popular Talk on Investment Awareness and Soft Skill Development.
3. Awareness Camp for Senior Citizens organized by Sissi-Silapathar Senior Citizens' Association In-collaboration with IQAC, Purbanchal College, Silapathar.
4. District level Celebration of Bishnu Rabha Divas organized by "Silapathar Sakha Sahitya Sabha, Purbanchal College, Silapathar and Dhemaji Zilla Sahitya Sabha" conducted by IQAC, Purbanchal College, Silapathar.
5. Awraeness Programme on Sustainable Living On the Occasion of World Environment Day.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Published the Annual Magazine and Wall Magazine of different departments of the college.	Teachers & Students from different departments participated in the events.
Continued the process of collection of feedback form from the students, guardian and alumni.	Helped in fulfilling the lapses of the students and faculty.
Preparation of Academic Calendar and Course Plan.	Helps in completion of classes in due time.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	06/03/2023

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>PURBANCHAL COLLEGE, SILAPATHAR</b>
• Name of the Head of the institution	<b>Dr. Rose Kr. Kutum</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>9954898265</b>
• Mobile No:	<b>9435089818</b>
• Registered e-mail	<b>purbanchalcollege@gmail.com</b>
• Alternate e-mail	<b>iqacpcs@gmail.com</b>
• Address	<b>P.O. &amp; P.S.: Silapathar</b>
• City/Town	<b>Silapathar</b>
• State/UT	<b>Assam</b>
• Pin Code	<b>787059</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Dibrugarh University</b>
• Name of the IQAC Coordinator	<b>Mr. Ratul Dutta</b>
• Phone No.	<b>9954368673</b>

• Alternate phone No.	9365453269				
• Mobile	9954368673				
• IQAC e-mail address	iqacpcs@gmail.com				
• Alternate e-mail address	purbanchalcollege@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://purbanchalcollege.ac.in/wp-content/uploads/2023/05/AQAR-2020-2021.pdf">https://purbanchalcollege.ac.in/wp-content/uploads/2023/05/AQAR-2020-2021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://purbanchalcollege.ac.in/wp-content/uploads/2023/06/Academic-Calander-2021-2022.pdf">https://purbanchalcollege.ac.in/wp-content/uploads/2023/06/Academic-Calander-2021-2022.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.02	2016	19/02/2016	18/02/2021
<b>6.Date of Establishment of IQAC</b>			27/08/2011		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>	2				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes				

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Awareness Programme on National Voters Day.		
2. Popular Talk on Investment Awareness and Soft Skill Development.		
3. Awareness Camp for Senior Citizens organized by Sissi-Silapathar Senior Citizens' Association In-collaboration with IQAC, Purbanchal College, Silapathar.		
4. District level Celebration of Bishnu Rabha Divas organized by "Silapathar Sakha Sahitya Sabha, Purbanchal College, Silapathar and Dhemaji Zilla Sahitya Sabha" conducted by IQAC, Purbanchal College, Silapathar.		
5. Awareness Programme on Sustainable Living On the Occasion of World Environment Day.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Published the Annual Magazine and Wall Magazine of different departments of the college.	Teachers & Students from different departments participated in the events.	
Continued the process of collection of feedback form from the students, guardian and alumni.	Helped in fulfilling the lapses of the students and faculty.	
Preparation of Academic Calendar and Course Plan.	Helps in completion of classes in due time.	
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes	

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	06/03/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	23/02/2022

#### 15. Multidisciplinary / interdisciplinary

Purbanchal College, Silapathar, marches forward with the vision to provide equitable and accessible modern as well as traditional knowledge-based education for developing human excellence. The mission is to impart skill oriented value based education in order to imbibe scientific temperament and promote social accountability and economic sustainability. The goals are to impart quality education, facilitate and promote Faculty Development Programmes from time to time to ensure quality faculties, development of state-of-art infrastructure to enlighten scientific temperament among the students of this region, physical and mental growth development based curriculum to be introduce for all round development of the students, development of sports infrastructure and facilities for physical well-being, development of new curriculum on Entrepreneurship Development, Yoga and Meditation, Recitation, Pedagogy and Professional Ethics of Teacher, Tourism and Travel Management, Livestock Farming, Numerical Aptitude on Various Competitive Exams, Rural Development, Spoken English, Disaster Management and Some Basic Ideas on Statistical tools in Data Analysis for introduction of certificate course in the college.

#### 16. Academic bank of credits (ABC):

The design and length of the degree programmes offered by Purbanchal College, Silapathar will be adjusted accordingly depending upon the courses. The undergraduate degree will be of 3 years duration with multiple exit options within the study period. After the completion of first year, the student will be offered "Certificate" instead of degree. After the completion of the second year, the student will be offered with "Diploma" certificate. The "Degree" will be awarded only after completion

of three years programme. After the completion of 4 years programme students would be awarded with "Degree with Research" certification as the students earn the corresponding degree after rigorous research project in their major areas of study. During the course of the study, the credit score earned by the student in different Higher Education Institutes (HEI) would be stored in Academic Bank of Credit (ABC). The Academic Bank of Credit is a digitally stored data of credits earned by student while studying various HEIs where the final credit score would be evaluated only after taking into consideration all credit scores earned in different HEIs. For this purpose, the college will follow the instruction of affiliated university that is Dibrugarh University.

### **17.Skill development:**

The National Education Policy (NEP) 2020 has given special emphasis on acquiring various skills to attain the goal of *Samagra Shiksha*. The college is already conducting the skill enhancement courses as designed by the various department of the college and approved by the affiliating university i.e., (Dibrugarh University). The college also encourages the soft skill development of the students by arranging lectures by eminent persons from diverse fields. Besides CBCS, the college provides Computer Training Courses and encourages entrepreneurship through EDP program sponsored by Indian Institute of Entrepreneurship, Guwahati in order to embrace skill development. The college is set to introduce the following ad-on courses Entrepreneurship Development, Yoga and Meditation, Recitation, Pedagogy and Professional Ethics of Teacher, Tourism and Travel Management, Livestock Farming, Numerical Aptitude on Various Competitive Exams, Rural Development, Spoken English, Disaster Management and Some Basic Ideas on Statistical tools in Data Analysis. Further the Department of Commerce is all set to start Entrepreneurship Development Program (EDP) in collaboration with Indian Institute of Entrepreneurship, Guwahati with strength of 30 students per batch.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our ancient education system focused on the holistic development of the individual and emphasized on values such as humility, truthfulness, discipline, self-reliance and respect for all creations. It is enthralling to see that the NEP 2020 has recognized the glorious past of ancient India. Purbanchal College, Silapathar also marches towards with the similar mindset

and strives to offer traditional knowledge as much as possible. Keeping in mind, the Department of Philosophy of the college has introduced 3 months Yoga and Meditation course for holistic and personality development of the students. The Department of Economics introduced 3 months Livestock Farming course wherein focus will be given on traditional method of rearing cattle and livestock in an organic way.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Institution plans for offering a multidisciplinary flexible curriculum that enables multiple entry and exits for next years of undergraduate education while maintaining the rigor of learning with the plans that- (i) The College will strive to attain Autonomous position, (ii) To upgrade all the UG departments to PG level, (iii) To introduce science stream in the campus, (iv) To develop infrastructures of both Academic and Administrative blocks, (v) To develop a computer centre for commerce stream, (vi) To develop state-of-artSports Facility, (vii) Construction of Sound Proof Auditorium for cultural event (viii) MoU has been signed with the family members of Dr.Bijoy Deb, Assistant Professor, Department of English, Purbanchal College, Silapathar to organize an "Art Competition" on the eve of World Earth Day every year, amongst the students of different schools of the region.

#### **20.Distance education/online education:**

Purbanchal College, Silapathar has been running courses in Master of Arts (M.A.) programme (Assamese, Education, Economics, English, Political Science, and Sociology), Master of Commerce (M.Com) programme (Accountancy and Human Resource Management), Master of Science (M.Sc.) programme (Mathematics) at the Post Graduate level under Directorate of Open and Distance Learning, Dibrugarh University. The College has taken an appreciable amount of task to deliver knowledge both in conventional (offline) and in online mode during the pandemic. Online mode knowledge transmission was carried out through Google Classroom, Whatsapp and other digital mode to synchronize with the present scenario. The college will try its level best to deliver the best form of education. The college is always prepared to cope up with any circumstances in the future.

### **Extended Profile**

#### **1.Programme**

1.1

02

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1 Number of students during the year		728
File Description		Documents
Data Template	<a href="#">View File</a>	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		128
File Description		Documents
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		142
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		39
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2 Number of Sanctioned posts during the year		1

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	24
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2686638
4.3 Total number of computers on campus for academic purposes	40

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

#### Response:

The institution is a co-educational dual stream i.e., Arts and Commerce and is affiliated to Dibrugarh University, Dibrugarh, a state university of Assam and follows the curriculum for degree programme as authorize by the university. The institution also offers the Post-Graduate Programme in (Assamese, Education, Economics, English, Political Science, and Sociology), Master of Commerce (M.Com) programme (Accountancy and Human Resource Management), and Master of Science (M.Sc.) programme (Mathematics) at the Post Graduate level under Directorate of Open and Distance Learning, Dibrugarh University.

#### Planning

1. As per the Dibrugarh University Academic Calendar, the academic session of the institution starts and issues prospectus where detailed information about the courses to offer, the fee structure, faculties, departments etc. is incorporated.
2. The college prepares a tentative Academic Calendar for UG courses and for PG courses the Dibrugarh University

guidelines are followed.

3. IQAC prepares the daily class routine and distributed it into respective departments.
4. HoD of the respective department distributes the syllabus among the teachers their syllabus before the commencement of classes. WhatsApp groups are created semester wise. The HoDs observe the timely progress of the allotted course and takes necessary action accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared and designed by the Affiliated University and the IQAC after discussion with the HOD of various departments of the institution finally prepares and designs its own academic calendar to meet the requirements of the students as well as the framework of the institution. The IQAC along with the examination committee of the college conducts two sessional examinations in each semester. The IQAC ensures that all the departments of the college are organizing departmental seminar, workshop and group discussion as per schedule given in the academic calendar. The IQAC keeps in touch with the departmental HODs while setting paper for sessional examination. As per the guideline laid down by the college authority IQAC monitors the remedial and tutorial classes conducted by the different departments of the college. It also conducts meeting at regular interval to ensure that all the faculty members of the college are aware of the new rules and regulation if any by the affiliated university and higher education department.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum**

**B. Any 3 of the above**

**development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

133

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

133

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Response:

The college provides equitable and accessible scientific as well as traditional knowledge based education for developing human excellence. It imparts skill-oriented value-based education in order to imbibe scientific temperament and promote societal accountability and economic sustainability. The institution provides equal opportunities and training irrespective of gender, caste and religion to enhance their temperament. The institution organizes various outreach programs, institutional workshops, seminars on quality related themes to promote quality education, professional ethics, competitive exposure and societal responsibility. IQAC organizes various programs to aware the students about human values and help the society through dissemination of knowledge acquired. The college works for and is a hope for the far-flung tribal, rural and Assam-Arunachal Pradesh

border region of the district and the deprived society. The central library has 5508 books, 3329 Reference Books, 5 Journals and access to e-books and e-journals through N-List. The library also has computers section where the students can access the online study materials and internet facilities. The college has hostel facility for girl students for staying in the campus.

The college has Women Empowerment Cell for the development of women in every sphere.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

24

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**300 + 300 = 600**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

128

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student representation is diverse not just in terms of regional and linguistic aspects but also their level and pace of comprehensibility. Since it would be inappropriate to divide a class into groups based on students' level of comprehension, classroom observation, interaction, continuous and periodic assessment are used as a measuring system to assess learning levels of the students.

The IQAC and the Departments draw up the schedule for organizing remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to regular classroom in which the advanced learners' participation may inhibit the others from voicing their problems.

The departments use monitoring and mentoring to keep track of slow learners' progress. Revision classes and counselling sessions are held and additional teaching taken up if required. Faculty makes it a point to be patient and accessible to students personally,

over phone, and social apps.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
728	39

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### Response:

Purbanchal College, Silapathar strictly emphasizes on experimental learning methodology whereby sensing, observational and thinking methods are implemented.

Teachers-Students interactions are often encouraged where students come forward with interesting questions and are explained according to their need and satisfaction.

Various departments hold departmental seminars where students are provided with guidance regarding presentation of their topic.

Assignments are provided to develop problem solving skills of the students. The students also try to gain the knowledge about the topic which has been updated.

Excursions are also organized from time to time as per requirement for practical learning.

Group discussions are undertaken for creative thinking and enhancing the knowledge on the selective subject matter.

Extracurricular activities are organized apart from academic schedule to increase the participative learning of the students which greatly contribute to the personality building and switching on the knowledge cells.

Seminars and workshop are organized with collaboration of internal and external agencies whereby the involvement of the students is sought for the participative learning mode.

Use of technological tools in explaining the subject matter is welcomed and is carried out whenever necessary.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Response:**

Purbanchal College, Silapathar strictly emphasizes on experimental learning methodology whereby sensing, observational and thinking methods are implemented.

Teachers-Students interactions are often encouraged where students come forward with interesting questions and are explained according to their need and satisfaction.

Various departments hold departmental seminars where students are provided with guidance regarding presentation of their topic.

Assignments are provided to develop problem solving skills of the students. The students also try to gain the knowledge about the topic which has been updated.

Excursions are also organized from time to time as per requirement for practical learning.

Group discussions are undertaken for creative thinking and enhancing the knowledge on the selective subject matter.

Extracurricular activities are organized apart from academic schedule to increase the participative learning of the students which greatly contribute to the personality building and switching on the knowledge cells.

Seminars and workshop are organized with collaboration of internal and external agencies whereby the involvement of the students is sought for the participative learning mode.

Use of technological tools in explaining the subject matter is welcomed and is carried out whenever necessary.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

735

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Response:**

The institution follows a regular and continuous procedure of conducting examination at central as well as departmental level. All the students undergo a very well organized and transparent procedure of examination and evaluation.

Students having any type of grievances regarding issues like wrong evaluation, omission of marks and any other anomalies are directly reported to the head of the department who takes immediate action to rectify the problems incurred. The sessional marks are displayed on the notice board and the answer scripts are shown to the students. This is done to show the examination procedure as transparent as possible.

Students' progress is monitored through rigorous evaluation. Students' performances are recorded every now and then and corrective measures are undertaken to rectify the anomalies through new pedagogical approach, greater importance to weak candidates, etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Response:**

- Remedial measures are undertaken by the faculty of the concerned departments for weaker students.
- All internal assessment grades are intimated to the students through departmental notice boards where greater transparency in the examination system is adopted.
- Students having any kind of grievances in the assessment process can address to the department which in turn approves an application and forwards it to the Head of the institution, who after necessary verification, directs the involved stakeholders to take necessary action so that the grievances of the students are promptly addressed to.

Students have the freedom to access the Principal for any grievances. The college tries every possibility to bring out the

anomalies regarding distribution of marks to the notice of the University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### Response:

The College has clearly stated learning outcomes of the programs and courses. The following mechanism is followed by the institutions to communicate the learning outcomes to the teachers and students.

There are 13 subjects in the college viz. Assamese, Bodo, Economics, Education, English, Geography, Hindi, History, Maths, Philosophy, Political Science, Sociology, Statistics and Commerce.

### Department of Assamese

\* This course will help the students to master on Assamese Language.

\* This course will enable to increase moral and educational knowledge.

### Department of Bodo

#### Programme outcome:

- The Bachelor of Arts in Bodo literature provides students knowledge of the history and development of Bodo literatures as well as Bodo culture. The students will get the opportunity to read texts in relation to their historical and cultural contexts.
- It will provide skills in creative writing to the students and the students will gain competence over the language to empower and enhance their communication skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Response:**

Purbanchal College, Silapathar which is affiliated to Dibrugarh University, always adheres to broader structure of the curriculum of 3 years undergraduate and general course in Arts and Commerce stream as set by the University. Each department has its respective routine activities for implantation of the curriculum as designed by University.

The departments have been uniformly following the University guidelines for the purpose of students acquainted with course contents of each subjects spreading over all the semesters.

The classes are taken through lecture, discussions, examinations and evaluation process. The institution fixes the date of examination for internal evaluation in the academic calendar on prior basis.

Every department conducts its classes and distributes the syllabus among the teachers and extreme care is taken to complete the syllabus within the stipulated time. The laboratory classes are also conducted in regular basis to give practical knowledge about the subject matter. Counseling of the students is provided from time to time.

Besides, the institution also offers Post-Graduate Programme in (Assamese, Education, Economics, English, Political Science, and Sociology), Master of Commerce (M.Com) programme (Accountancy and Human Resource Management), and Master of Science (M.Sc.) programme (Mathematics) at the Post Graduate level under DODL, Dibrugarh University.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

142

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://purbanchalcollege.ac.in/wp-content/uploads/2023/06/2.1.7-SSS.docx>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Response:**

The college promotes students to actively participate for social development of neighborhood. The college has been maintaining an environment in which students and faculty are encouraged to participate in social outreach programme and work in collaboration with other organizations. Most of the departments of the college have undertaken extension activities that aim at gender empowerment, environmental protection, and political awareness, legal rights, and health consciousness besides socio economic and cultural studies. The Educational extension programmes conducted by the faculty of the college not only popularize commerce and arts among the students but also contribute to abolish

superstitious beliefs among the neighboring community. The NSS unit of the college participates in many community services like cleaning the environment and flood relief, generating awareness on various issues like health and hygiene, HIV/AIDS, drug awareness, road safety etc. The Women's Cell and Sensitization Committee conducts programme on gender issues, domestic violence and other social issues. Besides, the college has adopted a village Phulbari Pathar where the college time to time organizes interaction programmes with the villagers and discusses issues like gender empowerment, environmental protection, and political awareness, legal rights, and health consciousness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

**other universities, industries, corporate houses etc. during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Response:**

Teaching is an art and hence it requires dynamism on the part of the teachers to make teaching interesting in order to sustain interest of the students. The same methods actuated in the teaching process years after years to create monotony in teaching both for teacher as well as the students. Hence to break the old rule thumb, a revolutionary outlook is adopted in the teaching procedure.

The below mentioned points supports our constant endeavour towards congenial and effective way to meet up the facilities required for teaching and learning.

- There are total 4 hall room, 15 classrooms, 2 practical rooms, 12 departmental cabins, under CCTV surveillance.
- Separate classrooms are allotted for both Arts and Commerce streams.
- The college is well equipped with N-List knowledge portal, which gives access to more than 2 lakhs books and 6000 journals. The whole library is automated.
- Separate reading room with ten computers for students adjacent with the library.
- Well-equipped laboratories for Department of Education and Geography.

- A computer centre and four classrooms are under construction.
- Sufficient technology enabled learning spaces: Three ICT classrooms, Projector Room, for making the teaching-learning process more effective and interactive.
- 

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Response:**

There is a auditorium, indoor stadium for badminton and yoga, multigym facility with hi-tech gym equipments for bodybuilding and karate.

Apart from imparting academic and professional courses to the students, the institution encourages students to engage in sports and cultural activities which is very essential for all round development of human beings especially the students fraternity.

- NSS programme are conducted and encouraged amongst the students.
- Recognizing the increased level of stress amongst the students' fraternity as well as teaching and non-teaching staff of the college and fitness related issues, Yoga camps are organized occasionally.
- The institution organizes college week programmes annually where different competitions are held under sports, cultural and literary section for encouraging and cultivating the habit of practicing co-curricular activities among the students.
- The Department of English started a Prize Money Badminton Running Trophy in memory of Late. Gautam Saha of Department of English, amongst the principal and college teachers of Assam College Teachers Association (ACTA), Dhemaji-Dhakuakhana Zone.

Moreover, the college observe some important days like Rabha

**Divas, Freshmen Social, Saraswati Puja, World Environment Day, World Earth Day.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

6

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

2686638

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Response:**

Library is partially automated using Integrated Library Management System (ILMS).

Purbanchal College, Silapathar Library at a glance: The Purbanchal College, Silapathar Library came into being from the establishment of the college. The college was established in Jyotinagar, Silapathar, Dist-Dhemaji of Assam in the year 1996 and was subsequently provincialised in the year 2013 by Govt. of Assam. The college is registered under 2(f) and 12(b) of UGC Act 1956.

Objectives of the Purbanchal College, Silapathar Library are to serve the college students, staff and faculty members. Collecting, Organizing and Disseminating unique scholarly and Institutional resources for the use of students and faculty. Ensuring that faculty, students and other user have access to a broad and diversified range of scholarly resources, both through its own rich collection of materials and through E-Resources.

The library is partially automated with SOUL 2.0 version of the Integrated Library Management Software (ILMS) since 2016. All activities like- book accumulation, spine label, circulation of books, library user card generation with transaction facilities, book locations in shelf have been recently done.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

133

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

##### Response:

##### Hardware Infrastructure

- Over 48 Computers were deployed in the Computer Lab, Library

and Academic Block across the campus to giving computing facility to the students and faculties for hands on practical sessions.

- The College uses HCL, Lenovo, HP Computers and 13 Laptops.
- For the computer centre already 30 computers has been purchased.
- In addition there are 4 HP, 1 Canon, 1 Epson printers in the administrative block.
- One Epson Copier machine is available in the administrative block and one Canon Copier machine in the library.
- The college uses 3 LCD projectors with smart boards, 1 each in the Departments of Education, English and Commerce.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2686638

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The College has established system and procedures towards maintaining and utilizing its physical, academic and support facilities. The measures taken by the institution are:

1. The laboratories of Geography and Education departments are maintained by the respective departments. The HOD of both the departments keep a close eye in the different activities of the respective departments. Moreover, some of the issues are discussed and decided in the meeting of the academic board under the chairmanship of the Principal.
2. The librarian with the help of the library staff maintains the library services. The library committee of the college includes the Principal as president, librarian as secretary and the HODs as members. All the major decisions regarding library issues are taken in the meetings of the library committee.
3. The college has the outdoor and indoor games section to maintain the games and sports facilities. Each section has a secretary elected by the students annually. A professor in-charge is also appointed to guide the secretary and the students.
4. Two faculty members are entrusted with the responsibility of maintaining computer related services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

413

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>123</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>123</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

57

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Response:**

The College has a Students' Council known as Purbanchal College, Silapathar Students' Union (PCSSU) and the secretaries of different portfolios are elected by the students of the college through direct election annually. The students' union plays a vital role in different activities of the college as per the constitution of the students' union. The secretaries including the President and Vice-President are guided by the advisors. From 2021-2022 class captains are appointed in each class. They

represent the classes and co-operate the union body.

The College has Anti Ragging and Anti Grievance and Redressal Cell where students members are also included.

The College was benefited by the RUSA Scheme 2.0. The College formed the Project Monitoring Unit (PMU) at college level as per the guideline of RUSA, Assam for successful implementation of the scheme. The President and General Secretary of PCSSU were included in the PMU. The college form Admission Committee in each academic session and students representatives are included as members in the committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

62

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response :**

The College Alumni Association usually meets once a year and conduct academic events and attend the general body meeting. It helps to develop a database of all the Alumni with information about their employment, their employers and nature of their present work, contact addresses, phone numbers and active e-mail IDs. Such information helps the present students to contact the Alumni and seek for their valuable inputs and suggestions. The association provides a platform for interaction between alumni, present students, faculty and administration of the institution.

The Alumni Association relentlessly strives to bridge the gap between the present students and the Alumnae. It initiates different positive and quality-oriented measure from time to time and renders active co-operation to the college management towards implementing various programmes. A large number of members of the association generously provide financial aid to the authority as and when situation demands, which are utilized in the development of various infrastructure and other facilities. It is moving ahead, with selfless intentions for the growth and development of the institute and the students. It has contributed significantly through financial and non-financial means during the last five years to improve the facilities and infrastructure of the college with the help of the active participation of the alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

After being provincialized on the 7th day of June, 2014 (w.e.f. 14th August 2013) under the Assam Venture Educational Institution (Provincialisation of Services) Act 2011 as amended 2012 and 2013, Purbanchal College, Silapathar established in 1996 with a goal for transforming in to a centre of higher education for dissemination of Arts and Commerce education, is presently governed by the Assam Govt. Rules and Regulations of Higher Educational Institutions. The vision and mission of the college is communicated through the college prospectus, website, academic calendar and college magazine. The college successfully completed its first cycle of NAAC on the 1st, 2nd and 3rd January 2016 and was awarded with B grade with a CGPA of 2.02.

As stated in the mission statement, the college always endeavours to reflect the future requirements and social needs through various scholastic and non-scholastic activities for capacity building in organizational, entrepreneurial sectors and leadership qualities in the students. The students are also given awareness and exposure on the social and national issues through awareness programmes held by N.S.S. unit of the college. The institution also has a Yoga Centre Management Committee, which organizes yoga training program in time to time basis. The institution also has a Career Counseling Cell which conducts counseling program for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Response:**

The college has teacher members in every important body/committee like Governing Body, Purchase Committee, Construction Committee, Women's' Hostel Management Committee, IQAC, Students' Union etc. The teachers are also fully involved in the student related activities, for instance in the College Week and other departmental activities.

**Case Study of Decentralization and Participation: Holding Sessional Examination**

The sessional examinations are held by the college prior to the odd and even End Semester examinations held by Dibrugarh University. The dates of examination are decided at a meeting of the Academic Council.

The Academic In-Charge is given the overall charge to prepare the examination schedule, ascertaining the distribution of required nos. of Answer Scripts to the respective HoDs, who will be responsible for the smooth conduct of their respective examination. The sessional examinations for the honours students are held to the convenience of the respective departments as per the window given in the central exam routine.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Response:

Being a responsible institution of higher education, the college authority has planned and introduced new courses/programs, which focus on various aspects (like research based/skill-oriented/ environmental awareness etc.) of arts and commerce education. MoUs with different organization are encouraged for fulfillment of the objectives as laid down in the college vision and mission statement.

Since the institution is provincialized, it follows the UGC's and Assam Government's Rules and Regulations regarding Organizational and Administrative set-up. The Governing Body is at the top of the organizational structure of the college followed by the Principal who is the Secretary of the college Governing Body. The teaching and non-teaching staff works under the office of the Principal. The Academic Council, comprising of the Principal as Chairperson and the Academic I/C as the Member Secretary and all HoDs as members and IQAC, takes important decisions regarding academic matters.

The College Library has an independent functional head i.e., Librarian who is assisted by Assistant Librarian and the library assistants.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Response:**

College office is headed by Head Assistant who is assisted by Office Assistants and Office Bearers. The issues like service rule procedures, recruitment and promotional policies are handled as per the directives and regulations from the Department of Higher Education, Govt. of Assam, UGC and the Dibrugarh University to which the college is affiliated.

The college authority has plan for developing sports facilities for the benefit of the students.

Efforts are stressed upon to boost the practical know-how through entrepreneurship development programs/computer skills under Indian Institute of Entrepreneurship, Guwahati.

Another unique resource is the Yoga Centre Management Committee which organizes yoga program for the students and the faculty members.

The authority has initiated office automation to convert the college a paperless centre.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Response:

The institution offers various facilities for the welfare of the teaching as well as non-teaching staff. There are 14 departments in the institution and each has separate departmental facilities. Separate washrooms are also set up in different buildings and respective departments for convenience and comfort of the teachers and students. Provisions for tea and light snacks arrangements are made available departmentally and refreshment fund is generated voluntarily by teachers. Two laboratory bearers for Department of Education and Geography for practical course are also allotted to look after the laboratory works. Moreover, the college has provisions for various welfare measures such as follows:

**Group Insurance Scheme:** In case of an unfortunate incident staff members get insurance benefit. All permanent staff members are

part of the scheme.

**Maternity Leave:** As per Govt. rule.

**CCL:** Child Care Leave as per Govt. rule is available for all female married permanent employees of the college.

**Special Leave:** Employees of the college are granted special leave in case of death of their parents/spouse.

**Academic Leave:** Faculty members are given leave to participate in the seminar/workshop to enhance their academic and professional skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Response:**

**Performance Appraisal System:**

The college authority encourages the teaching and non-teaching staff to work continuously in their respective academic and administrative areas and to keep record of their academic activities and achievements. The IQAC plays a vital role in this regard as it tracks the academic/research activities of the faculty members are asked to update their individual performance appraisal regularly. They are asked to submit their performance appraisal report to the IQAC annually. Performance appraisal record is maintained by the principal and communicated to the appropriate authority in time to time when necessary. The performance appraisal of the non-teaching staff is measured by the system they adopt to do the day to day proceeding of the college. They are provided with regular training program on ICT and office maintenance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Response:

Accounts are audited annually. President of the Governing Body appoints a Govt. Auditor for auditing the account. Fund received from other sources are audited by a registered Chartered Accountant. After the provincialization of the college till today all financial documents are audited by the auditor and also passed in the Governing Body on due time. There is no audit objection in the audit reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources****Response:**

The college authority prepares a detailed budget every year before the commencement of academic year. The funds are mobilized as per plan prepared by the college authority under different heads based on the needs of the college. The authority keeps track of using the funds up to the optimum level. Under special circumstances funds are diverted on the basis of requirement if any from one head to another for the greater benefit of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System****6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:**

The IQAC has led the institution in institutionalizing the following strategies which have contributed to enhancing the quality of the learning environment.

- Faculty Development through use of ICT Tools and Digital Workshops:

The IQAC takes interest and initiatives of the institution to impart quality education. Practice of Teaching Learning through ICT has become indispensable part of education in the present scenario. This helps both slow and advanced learners to understand the subject matter easily and makes the class interesting too. IQAC emphasizes in organizing workshops on "Use of ICT tools in Classrooms" and "Workshops on Digital Learning". The IQAC has proposed the procurement of more ICT tools and accordingly the college authority has promised to provide more LCD projectors as soon as funds are available. The college at present has three smart classrooms and ICT seminar Hall for conducting classes. The library is partly automated with SOUL 2.0 version of Integrated Library Management Software (ILMS) since 2016. All activities like book accumulation, spine label and bar coding of books, circulation of books, library user's card generation are done by the Librarian.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Response:**

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals by the IQAC as per set up norms.

The IQAC constantly communicates and recommends the academic committee for implementation in academic matters. Planning Committee which is also a unit under IQAC plans and coordinates on academic initiatives and research initiatives in the college.

- Academic initiatives
  1. To encourage learner centric environment conducive to quality education.
  2. To promote/incorporate strategies in our curriculum and

transform classrooms into exciting dynamic learning environment.

3. To encourage effective collaboration in small group discussions/peer to peer discussions be organized.

- Research initiatives

1. Project based learning

2. Presentation

IQAC makes necessary arrangements for feedback from students, teachers, alumni and parents on the institution and curriculum. The feedback on teaching, which is essentially formative, is communicated to the individual teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year****Response:**

Purbanchal College, Silapathar is a co-educational institution with dual stream that is arts and commerce gives high value on gender equity programmes. As a leading institution of both arts and commerce stream of the area, our vision is to provide equitable and accessible modern as well as traditional knowledge-based education for developing human excellence. Female faculty members share equal responsibilities with the male faculties in the institution. Since the institution is an arts and commerce college, hence the aim of the institution is to promote both the genders through arts and commerce education along with other gender promotional programs. The college has organized an impressive number of formal events related to gender each year. The Women's Cell and Sensitization Committee, plays a critical role in fostering gender sensitivity in the campus. The focus of the Women's Cell and Sensitization Committee has been to provide adequate space to students to engage in open discussions and think scientifically on various issues such as women health, hygiene, nutrition, domestic violence etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Response:**

The College facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The College management has also advised to refuse anything which is not needed. The College has different dustbins to segregate the different waste like plastic bottles, liquid waste, disposal plates etc. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

In addition to this the college has organized many workshops on the implementation of these techniques effectively. Training programs are conducted from time to time about the methodology of disposing the waste. It was stressed that we should avoid plastic items to the best possible capacity.

For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	A. Any 4 or all of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Response :**

Purbanchal College, Silapathar provides an inclusive environment with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other activities. The college

celebrates different socio-cultural festivals like Saraswati Puja, Rabha Divas, Shilpi Divas, Freshmen Social, farewell etc. inside the campus to promote cultural harmony amongst the students each year. International Yoga Day, International Women's Day, World Environment Day, World No Tobacco Day, World Earth Day to revamp the positive relationship among the students belonging to different races and cultural background. The college celebrates "College Week" programme by arranging different sports, literary and cultural competitions like Songs, Dances, Dramas, and Speech etc. Bride Competitions, multi-cultural procession representing different forms of culture from various local communities to showcase the cultural mosaic of the neighbourhood is organized. Students with diverse cultural and linguistic background participate in it and successful students are awarded with certificates, medals and trophies as prizes. Besides these, Best Department of the award is given to sensitize the students and faculty members of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Response:**

Faculty members of the college regularly visit the adopted village Phulbari Pathar and other nearby schools to discuss different issues with the villagers and student community.

College celebrates various activities for sensitization of students and employees to the constitutional obligations-values, right, duties and responsibilities of citizens. Celebration of various programmes and activities of national and international importance in the campus incucates values for being responsible citizens as reflected in the constitution. Republic Day and Independence Day are celebrated every year with great enthusiasm. Hoisting the National Flag by the Principal on such occasion in presence of students, faculty members, office staff and invited

guests and singing of National Anthem provide a sense of unity. Celebration of Gandhi Jayanti spreads the Gandhian Philosophy and Thoughts among the students.

A number of speeches and lectures on different socio-economic topics such as Student-Teacher Relationship, Importance of Yoga and Meditation, Importance of Environment Conservation, Career Counseling etc., are organized from time to time to inculcate values to make the students responsible citizens. The College celebrates World Environment Day on 5th June every year by arranging programmes like cleaning and plantation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Response:**

The college organizes national and international commemorative days, events and festivals with great enthusiasm. Following are the events and festivals celebrated in the college during last five years-

1. Republic Day and Independence Day is celebrated to create a sense of pride, integrity and responsibility among the students. The National Flag is hoisted and the National Anthem is sung, students offer Guard of Honour and Salute to the tricolor followed by speech on the days by the Principal.
2. International Yoga Day (21st June) is celebrated every year on 21st June with large participants.
3. Gandhi Jayanti (2nd October) is celebrated every year with commemorative speech on Mahatma Gandhi.
4. World Environment Day (5th June) is celebrated with awareness talk and plantation programmes.
5. Teacher's Day (5th September) is celebrated every year.
6. International Women Day (8th March) is celebrated by organizing awareness programmes on women in nearby localities.
7. Birth and Death Anniversary of Dr. Bhupen Hazarika, Silpi Divas and Rabha Divas are celebrated to aware the young mind of the students towards the local cultural heritage.
8. World Earth day 22nd April the College from 2022 has started an Art Competition amongst the students of various schools of Silapathar.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

#### Best Practices - I

1. Title of the practice: - Yoga training for mental & Physical Health
2. Goal: - To foster mental strength and stability through meditation.
3. The Context: - The program aims at involving the students and was to be held once/twice weekly.
4. The Practice: -The college Indoor Stadium is assigned to conduct the YCMC programs.
5. Problems Encountered and resources required: -Adolescence is the transitional period of life,
6. Evidence of Success: -Students, teachers and office staffs participated in the 3 days workshop on Yoga

#### Best Practice - II

1. Title of the Practice: - Promoting Games & Sports
2. Goal: - The program aims at involving the students and local youth of the surrounding area regularly in the morning from 5.00 A.M. to 6.30 A.M., and evening 3.30 P.M. to 5.00 P.M.
3. The Context: - To provide Karate training to the students of the nearby locality of the college.
4. Problems Encountered and resources required: -Due to lack of sports infrastructure in their previous institutions some students are not interested and do not try to maintain regularity.
5. Evidence of Success: - The active role played by the instructor and the management of sports committee motivated the students to take part in the sports activity.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Responses :

Purbanchal College, Silapathar has a set of high values and

standards for the improvement of community living. Combinations of learning and curiosity of actions from the institution from years provide good actions for the betterment of the marginalised community especially the students from the tribal community. Our institution has distinct characteristics which have guided multi-disciplinary academic programme. With the belief of academic and technical excellence, institution stimulates and support students to participate in various rural developmental activities. The college has at all times shown willingness to adopt new dealings for the enrichment of values among faculty members and students in order to make them better residents. Thus all our faculty members and students of our college are fortified to participate in social activities. The college fraternity is highly motivated to work for the progression of the students. Regular counselling programmes are organised by several departments of the college to guide the students for various competitive examinations. They are also motivated to undergo certificate courses and diploma courses.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Response:

- \* To continue organizing the departmental seminar at regular interval.
- \* To continue the publication of ISSN Journal "Hilarion Ray".
- \* To continue the publication of the college Newsletter "Pulse"
- \* To continue departmental Journal, Wall Magazine and College Magazine.
- \* To organize EDP programme for the students.
- \* To upgrade the indoor stadium if funds are available.
- \* To continue yoga training and karate training.